

ARKA Jain University

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-P-U-0920		Name of the HEI: ARKA Jain University		Institution Type: Private	
Year of Establishment: Jul 2017	Mode of Education: Dual Mode	City: GAMHARIA		District: SARAIKELA KHARSAWAN	
Address_1: VILL-MOHANPUR BLOCK-GAMHARIA		Address_2: DISTRICT -SARAIKELA KHARSAWAN JHARKHAND		Pin Code: 832108	
Email: registrar@arkajainuniversity.ac.in		Telephone: 9204552195	Fax:	State: JHARKHAND	
Official Website of HEI: arkajainuniversity.ac.in	Official website for Online Learning : onlineaju.ac.in				

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Dr. Easwaran Iyer		Vice Chancellor Email: vc.aju@arkajainuniversity.ac.in	Vice Chancellor Mobile: 9845726725
Phone (Office): 06572312032	Phone (Residence): 9845726725	Highest Education Qualification: Ph.D	Experience: 49

Registrar

Name of the Registrar: Dr. Amit Kumar Shrivastav		Registrar Email: registrar@arkajainuniversity.ac.in	Registrar Mobile: 9204552195
Phone (Office): 06572312000	Phone (Residence): 9102996380	Highest Education Qualification: Ph.D	Experience: 21

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Dr. Arvind Kumar Pandey	Email Id: directorodlol@arkajainuniversity.ac.in	Mobile No: 8709825596	
Highest Education Qualification: Ph.D	Date of Joining: 01-03-2024	Appointment Letter: View (/Uploads/CDOE/UploadCDOE_Letter/HEI-P-U- 0920/HEI-P-U- 0920_UploadCDOE_Letter_20250321112940.pdf)	Joining Letter: View (/Uploads/CDOE/UploadCDOE_Letter_joining/H 0920/HEI-P-U- 0920_UploadCDOE_Letter_joining20250321112

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes
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HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: No
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in OL : View (/Uploads/Proposal/relevantHEIprgODL/HEI-P-U-0920/HEI-P-U-0920_relevantHEIprgODL_20250321121456.pdf)

UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? *

Yes

Year	Regulations	Letter No	Date of UGC recognition letter	File
2024-25	DEB_ODL_OL_2020	F.No.8-25/2024 (DEB-I)	1/24/2025 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-P-U-0920/HEI-P-U-0920_2023-24_DEB_ODL_OL_2020_recoi
2023-24	DEB_ODL_OL_2020		2/27/2025 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-P-U-0920/HEI-P-U-0920_2023-24_DEB_ODL_OL_2020_recoi

When was SLM delivered to Learner/Student for last academic year?*

Type of Material	Date of commencement of academic year/academic session	Date of delivery of SLM to Learner/Student
Printing Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Audio-Video Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Online Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Computer based Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s)?:- No

Reason (If No): As university has received the approval in the academic year 2024-25 in this regard the annual report will be prepared once the academic year gets over.

NAAC Details

Whether accredited by NAAC? :-

--Select--

Grade :- A

Score :- 3.15

Validity of NAAC :- 21-02-2029

Upload NAAC Document :- View (/Uploads/ODL/UploadNAACDocument/HEI-P-U-0920/HEI-P-U-0920_UploadNAACDocument_20250321113538.pdf)

Year of assessment of NAAC :- 2023

Whether valid for academic session July-August 2024 and onwards (as on 31st May 2024) : - Yes

NIRF Ranking

Year :- 2022

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2024

Ranking :- NotApplicable

Upload NIRF Certificate :-

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	7896	396	Yes
Administrative	1500	2890	1390	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	5256	756	Yes
Amenities or other support facilities(Excluding toilets)	1500	5188	3688	Yes
Total built-up area for ODL activities	15000	21230	6230	Yes

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2025-26	July	Programme	1	88500.00	Success	510511973801	15-04-2025

Proposed Programmes

Sr No :-1

Name of Programme :-BACHELOR OF COMMERCE (GENERAL)	
Programme to be offered in	OL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	3
Name of the Department	COMMERCE

Additional Information

Additional Information

Sr No :- 1

Name of Programme :- Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE(GENERAL)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	127
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	31-08-2024
Statutory bodies approval upload	View (/Uploads/Proposal/HEI-P-U-0920/StatutoryAuthority/HEI-P-U-0920_StatutoryAuthority_20250412121944.pdf)
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	8
No. of Batch passed	6
Applied Student Intake	

Course Details

Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details	
				Course Name	Covered Under Which Semester
1	2025-26	Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - General	46	English	1
				HRM and Organizational Behaviour	1
				Financial Accounting	1
				Modern Business Environment	1
				Digital Fluency and Financial Modelling	1
				Financial Literacy and Planning	1
				Enterprise Information Systems	6
				Economic Laws	6
				Advanced Audit and Assurance	6
				Advanced Performance Management	6
				Banking and Financial Services	6
				ICT for Business	6
				Artificial Intelligence	6
				Ethics and Values	6
				Forensic Accounting and Fraud Detection	6
				Computerized Accounting System	6
				International Business and Finance	5
				Strategic Management	5
				Economics for Finance	5
				Strategic Business Leadership	5
				Performance Management	5
				Income Tax	5
				Financial Statement Analysis	5

Financial Reporting	4
Audit And Assurance	4
Strategic Business Reporting	4
Digital Marketing & E-Commerce	5
Financial Modeling with Spreadsheets	5
Goods and Service Tax and Customs Law	5
Direct Tax	4
Quantitative Techniques	4
Strategic Financial Management	4
Advanced Cost and Management Accounting	4
Introduction To Business Analytics	4
Corporate and Other Laws	4
Financial Management	3
Cost Accounting	3
Auditing	3
Personality Development & Leadership skills	3
Environmental Science	3
Research Methodology	3
Business Regulatory Framework	2
Financial Markets and Instruments	2
Corporate Accounting	2
Business Economics	2
Entrepreneurship	2
Communicative English	2

Programme Compliance

Mode of Evaluation

Sr No :- 1

Name of Programme :- BACHELOR OF COMMERCE(GENERAL)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Examination Scheme Followed by HEI(For OL Programs)	Online

PPR (Programme Project Report)

Srno	Name of Progrm	Other Details	
1	BACHELOR OF COMMERCE(GENERAL)	Year	2025-26
		Date of Approval of PPR	14-12-2024
		Upload of PPR	View (/Uploads/UploadofPPR/HEI-P-U-0920/HEI-P-U-0920_UploadofPPR_20250415134956.pdf)
		Upload Approval of PPR	View (/Uploads/AuthorityofApprovingPPRUpload/HEI-P-U-0920/HEI-P-U-0920_AuthorityofApprovingPPRUpload_20250329104446.pdf)
		Expected outcome	<p>•Capability of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study. •To cater to the manpower needs of companies in Accounting, Taxation, Auditing, Financial Analysis and various other aspects of management. •Critically analyze the different profession related scenarios and situations with clear understanding of the factors contributing to the same. • Effectively communicate through different modes and forms of communication while working as a member of team in the organization at different levels. • Be an effective team leader to lead a group with conflicting personalities and move together towards a common goal. Effectively work with the different groups and teams diversified in terms of gender, age, ethnicity, cultural background, academic background and nationalities. • Develops Ethical, Moral and Human Values and contribute to the wellbeing of the society. To become ethical managers with interdisciplinary approach. • Plan and develop the start-ups and entrepreneurial ventures independently through skills developed during the tenure of degree. • Demonstrate empathetic social concern and equity centered national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering. • Understand the importance of environmental context; identify environmental concerns, developing thought process to address the concerns and better understanding of sustainable practices and their implications. • Ability to acquire knowledge and skills through a selfdirected, lifelong learning process; diagnosing self learning needs and formulating learning goals which are aimed at personal development, meeting social, economic and cultural objectives.</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's	

		<div>Mission and Goals</div> <div>Nature of prospective target group of learners</div> <div>Instructional Design</div> <div>Procedure for admissions, curriculum transaction and evaluation</div> <div>Requirement of the laboratory support and Library Resources</div> <div>Cost estimate of the programme and the provisions</div> <div>Quality assurance mechanism and expected programme outcomes</div> <div>Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</div>
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E-Learning Material

Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	<div>Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes</div> <div> <div></div> <div>No. of Module/ units</div> <div>Ready out of total modules/ units in four Quadrant</div> </div>
1	2025-26	Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - General	Research Methodology	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMStatutorybodiesapprovalupload_20250412134548.pdf)	<div> <div>Quad I</div> <div>15</div> <div>15</div> </div> <div> <div>Quad II</div> <div>15</div> <div>15</div> </div> <div> <div>Quad III</div> <div>15</div> <div>15</div> </div> <div> <div>Quad IV</div> <div>15</div> <div>15</div> </div>

2	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	Environmental Science	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMAStatutorybodiesapprovalupload_20250329110825.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad III</td><td>15</td><td>15</td></tr><tr><td>Quad IV</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad II	15	15	Quad III	15	15	Quad IV	15	15
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Quad II	15	15																			
Quad III	15	15																			
Quad IV	15	15																			
3	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	Personality Development & Leadership skills	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMAStatutorybodiesapprovalupload_20250329110733.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad III</td><td>15</td><td>15</td></tr><tr><td>Quad IV</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad II	15	15	Quad III	15	15	Quad IV	15	15
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Quad III	15	15																			
Quad IV	15	15																			

4	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	Auditing	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMStatutorybodiesapprovalupload_20250329110633.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad III</td><td>15</td><td>15</td></tr><tr><td>Quad IV</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad II	15	15	Quad III	15	15	Quad IV	15	15
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Quad III	15	15																			
Quad IV	15	15																			
5	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	Cost Accounting	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMStatutorybodiesapprovalupload_20250329110254.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad III</td><td>15</td><td>15</td></tr><tr><td>Quad IV</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad II	15	15	Quad III	15	15	Quad IV	15	15
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Quad II	15	15																			
Quad III	15	15																			
Quad IV	15	15																			

6	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	Financial Management	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMAStatutorybodiesapprovalupload_20250329110209.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad III</td><td>15</td><td>15</td></tr><tr><td>Quad IV</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad II	15	15	Quad III	15	15	Quad IV	15	15
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Quad II	15	15																			
Quad III	15	15																			
Quad IV	15	15																			
7	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	Communicative English	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMAStatutorybodiesapprovalupload_20250329110103.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad	15	15						
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Quad III	15	15
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10	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	Corporate Accounting	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMStatutorybodiesapprovalupload_20250329105822.pdf)	<table><tr><th></th><th>No. of Module/units</th><th>Ready out of total modules/units in four Quadrant</th></tr><tr><td>Quad I</td><td>15</td><td>16</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad III</td><td>15</td><td>15</td></tr><tr><td>Quad IV</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	16	Quad II	15	15	Quad III	15	15	Quad IV	15	15
	No. of Module/units	Ready out of total modules/units in four Quadrant																			
Quad I	15	16																			
Quad II	15	15																			
Quad III	15	15																			
Quad IV	15	15																			

11	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	Financial Markets and Instruments	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMStatutorybodiesapprovalupload_20250329105724.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad III</td><td>15</td><td>15</td></tr><tr><td>Quad IV</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad II	15	15	Quad III	15	15	Quad IV	15	15
	No. of Module/units	Ready out of total modules/units in four Quadrant																			
Quad I	15	15																			
Quad II	15	15																			
Quad III	15	15																			
Quad IV	15	15																			
12	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	Business Regulatory Framework	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMStatutorybodiesapprovalupload_20250329105622.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad III</td><td>15</td><td>15</td></tr><tr><td>Quad IV</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad II	15	15	Quad III	15	15	Quad IV	15	15
	No. of Module/units	Ready out of total modules/units in four Quadrant																			
Quad I	15	15																			
Quad II	15	15																			
Quad III	15	15																			
Quad IV	15	15																			

13 2025-26 Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - General Financial Literacy and Planning Yes View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMAStatutorybodiesapprovalupload_20250329105533.pdf)

	No. of Module/ units	Ready out of total modules/ units in four Quadrant
Quad I	15	15
Quad II	15	15
Quad III	15	15
Quad IV	15	15

14 2025-26 Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - General Digital Fluency and Financial Modelling Yes View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMAStatutorybodiesapprovalupload_20250329105432.pdf)

	No. of Module/ units	Ready out of total modules/ units in four Quadrant
Quad I	15	15
Quad II	15	15
Quad III	15	15
Quad IV	15	15

15	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	Modern Business Environment	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMStatutorybodiesapprovalupload_20250329105331.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad III</td><td>15</td><td>15</td></tr><tr><td>Quad IV</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad II	15	15	Quad III	15	15	Quad IV	15	15
	No. of Module/units	Ready out of total modules/units in four Quadrant																			
Quad I	15	15																			
Quad II	15	15																			
Quad III	15	15																			
Quad IV	15	15																			
16	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	Financial Accounting	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMStatutorybodiesapprovalupload_20250329104917.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad III</td><td>15</td><td>15</td></tr><tr><td>Quad IV</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad II	15	15	Quad III	15	15	Quad IV	15	15
	No. of Module/units	Ready out of total modules/units in four Quadrant																			
Quad I	15	15																			
Quad II	15	15																			
Quad III	15	15																			
Quad IV	15	15																			

17	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	HRM and Organizational Behaviour	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMAStatutorybodiesapprovalupload_20250329104828.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad III</td><td>15</td><td>15</td></tr><tr><td>Quad IV</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad II	15	15	Quad III	15	15	Quad IV	15	15
	No. of Module/units	Ready out of total modules/units in four Quadrant																			
Quad I	15	15																			
Quad II	15	15																			
Quad III	15	15																			
Quad IV	15	15																			
18	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Commerce - General	English	Yes	View (/Uploads/ELM/HEI-P-U-0920/HEI-P-U-0920_ELMAStatutorybodiesapprovalupload_20250329104738.pdf)	<table><tr><td></td><td>No. of Module/units</td><td>Ready out of total modules/units in four Quadrant</td></tr><tr><td>Quad I</td><td>15</td><td>15</td></tr><tr><td>Quad II</td><td>15</td><td>15</td></tr><tr><td>Quad</td><td>15</td><td>15</td></tr></table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	15	15	Quad II	15	15	Quad	15	15			
	No. of Module/units	Ready out of total modules/units in four Quadrant																			
Quad I	15	15																			
Quad II	15	15																			
Quad	15	15																			

III		
Quad IV	15	15

Learning Management System (LMS)

Counselling Process

Mode of Counselling :- Synchronous as well as Asynchronous

Brief describe the provision in LMS to be used by HEI :-

The SWAYAM portal's Learning Management System (LMS) provides a comprehensive online learning experience through four key quadrants: video lectures, downloadable/printable reading materials, self-assessment tests and quizzes, and online discussion forums. This structure facilitates both learning and revision, with self-assessment tests and online forums promoting deeper understanding and doubt-clearing. • **Course Content Delivery:** Offers structured online courses in video, reading, and self-assessment formats across diverse subjects and education levels. • **Registration & Enrollment:** Learners can register and enroll in courses from undergraduate to postgraduate level. • **Interactive Learning:** Includes discussion forums for student-teacher interaction and peer support. • **Self-Assessment Tests:** Regular quizzes and tests assess learning progress and track performance, ensuring students are grasping the material. • **Online Discussion Forum:** This platform allows learners to interact with instructors and peers, clarifying doubts and fostering a collaborative learning environment. • **Progress Tracking:** Dashboard for monitoring the course progress

Briefly write how the Learning Management System (LMS) will ensure the following: (provide a demo link, if available) :- <https://staging.online-degree.swayam2.ac.in/>

Assessment mechanism	Continuous Assessment is done through the graded assignments with subjective analytical questions for each course to be attempted by the students through online Learning Management System. The number of assignments depend upon the credit weights of the course. The marks scored by the students in continuous assessment are added to the End Term Exam marks to generate the final grade of the learner in that course which is reflected in the online academic transcript available on LMS. The end semester assessment is done based on the Exam conducted by the University. Learners can access their date sheet, admit card, result, marks and grade cards through their LMS account.
Identified technological interface and interoperability	Online Learning programme is accessible through a user-friendly Learning Management System using user credentials. The user-friendly system interfaces are mobile and web responsive and provide ease of navigation. The learning material is made available in text and audio-video formats. The SWAYAM portal in a web browser supports font enlargement, ease of navigation and 24x7 online.
Learner's Authentication Requirements	During admission, the LMS captures the learners' authentication data as the applicants need to submit the scanned copies of their Aadhaar or Govt. approved photo identity card and Residential Proof. Admission is subject to the verification and authentication of the submitted documents. Learners can access their respective LMS accounts through user credentials provided to them and various online checks and monitoring mechanisms are in place to monitor their academic integrity and synchronous/asynchronous participations in various academic activities.
Learner Registration - through a web application	Robust Online mechanism is available on website for Learner Registration. Applicant needs to sign up in online enquiry form available on the website to receive the credentials for logging in the online admission application form. The mobile number is authenticated through OTP (One Time Password) verification. Applicant needs to provide the details and upload the required documents under Personal and Academic Details tabs of the online admission application form. Based on the verification of the documents submitted and eligibility check, the applicant is provided the link/ interface for fee payment. On successful receiving of fee, applicant is enrolled in the applicable programme and his/ her enrolment number and LMS log-in credentials are generated and shared with him/ her.
Active Engagement of the Learners along with Analytics for active engagement of learners and Reporting	Learner's engagement is ensured through following initiatives: • Online Induction sessions: These sessions are conducted for the newly enrolled learners through LMS/ video-conferencing for orienting

Engagement measures and reporting	<p>Students are motivated for learning through various measures through LMS. The following are some of the measures:</p> <ul style="list-style-type: none"> • The engaging Learning Management System (LMS): The same can be accessed through various gadgets like desktop, laptop, tab, smart mobile phone etc. • Instruction Plans: Instructional plans are developed for various courses and shared with the students online before the start of live interactive classes, so that faculty and students are aware of the things to be delivered during the live video lectures. • Live Interactive Classes through LMS: These interactive multilingual sessions are to be delivered by the expert faculty through LMS by using innovative pedagogical tools including relevant PPTs, demo videos, MOOCs, etc. • Social Media Platforms: Various learner engagement activities involving experts of the concerned fields are conducted through popular social media platforms like Facebook, Instagram, Twitter, Youtube etc., links for which are available on LMS. • Self-assessment provisions and Assignments: Learners are provided opportunities to test their knowledge and understanding of the subject through self-assessment activities and graded assignments, which are provided for various courses through LMS. • Special focus classes: These classes are organized online to help the learners to have better understanding of difficult courses and concepts. • Feedback based quality enhancement measures: Feedback on programme quality and other activities, processes etc. is taken from the learners through LMS and requisite quality improvement/enhancement measures are taken on the basis of feedback analysis. • Curricular and Co-curricular Activities: Learners are given opportunities to attend/ participate and compete in various curricular and co-curricular university events like: Academic & Professional Enhancement workshops Special classes or doubt clearing sessions Convocation Placement drives Sports meet Inter-school cultural competitions etc. Learners can participate in the same virtually as well as physically as per the nature of the event. They are also eligible to attend national and international level conferences, seminars, exhibitions, youth-fests, guest-lectures etc. • Virtual professional enhancement workshops: These workshops are conducted virtually for learners to enhance their employability and communication skills. • Relationship Management Cell: Learners can also get in touch with counselors of Relationship Management Cell of the university through various modes like call centre, emails, webchat, online Relationship Management System available on LMS and walk-in window at university. Links/ details of all these channels are available on LMS.
Payment Gateway –using Digital Payment system	Internet Banking, Debit Card, Credit Card, Bhim UPI, Paytm, Google Pay etc. are the available Payment gateways/digital payment systems to facilitate learners to pay their fee online.
Tracking the delivery of a Course or programme	Delivery of the programme is done through SWAYAM Portal - Learning Management System accessible through desktop as well as Mobile App as per the academic calendar (important dates) to be shared with the learners through website and LMS before the beginning of the session. Academic support and LMS team ensure the timely conduct of various delivery components and availability of academic resources for the various courses of the concerned programme. Learning Management System tracks the delivery of Programme including learner's engagement, assessment, and results. Automated analytical reports extracted by suitable analytical tools help to use these insights for tracking the programme delivery. Faculty members also make sure to adhere to norms for Delivery of Courses in OL Mode. Learners are made aware about the upcoming academic activities through LMS announcements and SMS. Learners' attendance in the live lectures is also captured. Learners are graded based on various assessment activities and the course-wise grades are made on LMS which is updated regularly as learners progress through various semesters of the programme.
Technical Know-how or Skills Requirements	Faculty and other staff involved in the planning, designing, development and delivery of OL programme is well qualified and have the requisite technical knowledge, skills and competencies for enhancing the effectiveness of learning. Faculty and staff development workshops, training and orientation programmes are regularly conducted for continuous upgradation of skills of faculty and staff, facilitating the embracing of newer methodologies and Information and communication technology tools for enhancing the development and delivery of the OL Programme. Staff and faculty members are also encouraged and incentivized to enhance their technical know-hows and skills by enrolling in the relevant MOOCs and training programmes offered by the concerned institutions

Learning Platform

Learning Platform :- SWAYAM

Provide details for sample module/unit :- <https://ajucde.ac.in/study-learning-material/>

URL :- <https://staging.online-degree.swayam2.ac.in/>

Briefly write on ICT facilities available/ to be ready dedicated for the implementation of Online Courses :-

SWAYAM Portal - Online Learning Management System: Powered by its user-friendly online Learning Management System (LMS) – learn@arkajainuniversity, AJU is strengthening quality and efficient delivery of higher education for learners. LMS offers 'Any Time Any Where' strong and secure online connection that links AJU and its learners located at different geographical locations. It provides flexible learning opportunities by overcoming separation of teacher and learner using internet, e-Learning Materials and full-fledged programme delivery through the internet using technology assisted mechanism and resources. Based on enterprising web portal technology,

learn@arkajainuniversity truly automates various administrative and academic processes of Online Education and minimizes the shortcomings of physical distances by providing 24X7 accessibility through its various useful features. Objectives of LMS: learn@arkajainuniversity is a web-based ERP Project that can be accessed from any part of the world with the help of any standard web browser and serves the following objectives:

- To monitor different functions and processes for better control, analysis and projection of data.
- To act as an Information Hub for the learners by providing them personalized learning environment and access to various academic operations so that they can learn as per their convenience along with their other commitments.
- Providing access of e-Connect to students for various student related academic operations.
- To make the University 'paperless' and 'Eco Friendly' through its Online Tools.
- To expand its reach across the Globe by catering to varied needs of global users.
- To make AJU Distance and Online Education, a Transparent and Efficient System with its Innovative tools.

Scalability of LMS: The LMS is very scalable and can handle lakhs of distinct users. The system is scalable in terms of accessibility from any kind of device like mobile phones, tablet PC, desktop etc. It has ability to use different delivery media including online and computer mediated communication and Information and Communication Technology enabled learning. Various Modules of LMS: The LMS has different modules which support entire online mode process starting from learners' registration to further progression of learners at all the stages.

- Admission Module: The Online Admission Module helps in storing and maintaining the centralized pool of admissions related information for further accessibility, verification and rectifications at different stages with the provisions like Enquiry, Follow-up, Online Admission Application, Document & Fee Verification and Various automatic reports and auto SMS. Further this information is accessed and utilized with other modules providing customized information to the students like student's personal information, contact details, course & medium details, re-registration details, specialization details, fee details etc. through Announcements and Personalized Messages.
- Feedback : Through Feedback Form, learners can provide constructive feedback for improvement in programme delivery through their customized LMS account
- Relationship Management System: This is used for handling learners' queries. It provides an online facility for submitting grievances and tracking their status.
- Pool of Resources: LMS also has a provision to provide centralized pool of important Academic and Administrative Resources under this module, which can be accessed by different users at any time as per their convenience.
- Examination Module: Examination module is to provide: Online Admit Card, Date Sheet, Grade Card, Current CGPA/ TGPA and Other examination related sub modules providing easy access and user-friendly environment to the learners.

Privacy of Data: Online Sharing of Data, Records, Information, Updates and Resources help in fast and better communication among users. In order to ensure smooth functioning of the system, the bandwidth is increased.

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
No data available.										

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
No data available.										

Programme Wise Information

Srno	Name of College/Institute	
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Human Resources Information

Academic Staff for OL Programmes	No. of Staff Exclusively of OL*
Programme Coordinator	1
Course Coordinator	7
Course Mentor	3

Type of Staff *	Total No. of Staff Exclusively for OL
Deputy Registrar	1
Assistant Registrar	1
Section Officer	1
Assistants	3
Computer Operators	2
Class-IV / Mult Tasking Staff	2
Technical / Professional	1
Additional Controller	1
Administrative Staff for OL Programmes	Total No. of Staff on Fulltime & Dedicated Basis for online education
Deputy Director	1
Assistant Director	1
Technical Manager (Production)	1
Technical Associate (Audio-Video Recording and Editing)	1
Technical Assistant (Audio-Video Editing)	1
Technical Manager (LMS and Data Management)	1
Technical Assistant (LMS and Data Management)	2

Technical Manager (Admission, Examination and Result)	1
Technical Assistant (Admission, Examination and Result)	2
Examiner(s)	2
Additional Controller	1

Faculty Details for OL

Programme Coordinator

Srno	Year	Name of Programme	Name of faculty	Designation	Qualification	Phone	Email
1	2025-26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Dr. Ankita Singh	Assistant Professor	PhD	07739894155	ankita.singh@arkajainuniversity.ac.in

Course Coordinator

Srno	Year	Name of Programme						
1	2025-26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Course Name	Name of faculty	Designation	Qualification	Phone	Email
			Research Methodology	Mr. Ujwal Prakash	Assistant Professor	Post-Graduate	9835999990	ujwal.prakash@arkajainuniversity.ac.in
			Environmental Science	Mr. Ranjan Kumar	Assistant Professor	Post-Graduate	7739781786	ranjan.k@arkajainuniversity.ac.in
			Personality Development & Leadership skills	Dr. Abhishek Upadhayay	Assistant Professor	PhD	9570098628	abhishek.upadhyay@arkajainuniversity.ac.in
			Auditing	Mr. Atul Kumar Pathak	Assistant Professor	Post-Graduate	9536770388	atul.p@arkajainuniversity.ac.in
			Cost Accounting	Ms. Tanushree Mahato	Assistant Professor	Post-Graduate	8092864489	tanushree.mahato@arkajainuniversity.ac.in
			Financial Management	Mr. B C Anant	Assistant Professor	Post-Graduate	9123484890	anant.b@arkajainuniversity.ac.in
			Communicative English	Dr. Nupur Sharma	Assistant Professor	Post-Graduate	9649295182	dr.nupur@arkajainuniversity.ac.in
			Entrepreneurship	Dr. Abhishek Upadhayay	Assistant Professor	PhD	9570098628	abhishek.upadhyay@arkajainuniversity.ac.in
			Business Economics	Mr. Ujwal Prakash	Assistant Professor	Post-Graduate	9835999990	ujwal.prakash@arkajainuniversity.ac.in
			Corporate Accounting	Mr. Atul Kumar Pathak	Assistant Professor	Post-Graduate	9536770388	atul.p@arkajainuniversity.ac.in
			Financial Markets and Instruments	Mr. Ranjan Kumar	Assistant Professor	Post-Graduate	7739781786	ranjan.k@arkajainuniversity.ac.in
			Business Regulatory Framework	Mr. B C Anant	Assistant Professor	Post-Graduate	9123484890	anant.b@arkajainuniversity.ac.in
			Financial Literacy and Planning	Mr. Atul Kumar Pathak	Assistant Professor	Post-Graduate	9536770388	atul.p@arkajainuniversity.ac.in
			Digital Fluency and Financial Modelling	Mr. Ranjan Kumar	Assistant Professor	Post-Graduate	7739781786	ranjan.k@arkajainuniversity.ac.in
			Modern Business Environment	Mr. Ujwal Prakash	Assistant Professor	Post-Graduate	9835999990	ujwal.prakash@arkajainuniversity.ac.in

			Financial Accounting	Ms. Tanushree Mahato	Assistant Professor	Post-Graduate	8092864489	tanushree.mahato@arkajainuniversity.ac.in
			HRM and Organizational Behaviour	Dr. Abhishek Upadhayay	Assistant Professor	PhD	9570098628	abhishek.upadhyay@arkajainuniversity.ac.in
			English	Dr. Nupur Sharma	Assistant Professor	PhD	9649295182	dr.nupur@arkajainuniversity.ac.in

Course Mentor

Srno	Year	Name of Programme	Name of Course	faculty Details				
1	2025-26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Research Methodology	Name of faculty	Designation	Qualification	Phone	Email
				Mr. Ranjan Kumar	Assistant Professor	Post-Graduate	7739781786	ranjan.k@arkajainuniversity.ac.in
2	2025-26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Environmental Science	Name of faculty	Designation	Qualification	Phone	Email
				Mr. Ujwal Prakash	Assistant Professor	Post-Graduate	9835999990	ujwal.prakash@arkajainuniversity.ac.in
3	2025-26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Personality Development & Leadership skills	Name of faculty	Designation	Qualification	Phone	Email
				Mr. B C Anant	Assistant Professor	Post-Graduate	9123484890	anant.b@arkajainuniversity.ac.in
4	2025-26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Auditing	Name of faculty	Designation	Qualification	Phone	Email
				Ms. Tanushree Mahato	Assistant Professor	Post-Graduate	8092864489	tanushree.mahato@arkajainuniversity.ac.in
5	2025-26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Cost Accounting	Name of faculty	Designation	Qualification	Phone	Email
				Mr. Ranjan Kumar	Assistant Professor	Post-Graduate	7739781786	ranjan.k@arkajainuniversity.ac.in
6	2025-26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Financial Management	Name of faculty	Designation	Qualification	Phone	Email
				Mr. Atul Kumar Pathak	Assistant Professor	Post-Graduate	9536770388	atul.p@arkajainuniversity.ac.in
7	2025-26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Communicative English	Name of faculty	Designation	Qualification	Phone	Email
				Dr. Manoj Kumar Pathak	Associate Professor	PhD	9973680146	dr.manoj@arkajainuniversity.ac.in
8	2025-26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Entrepreneurship	Name of faculty	Designation	Qualification	Phone	Email
				Ms. Tanushree Mahato	Assistant Professor	Post-Graduate	8092864489	tanushree.mahato@arkajainuniversity.ac.in
9	2025-26	Business Administration/	Business Economics	Name of faculty	Designation	Qualification	Phone	Email

		Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)		Mr. B C Anant	Assistant Professor	Post- Graduate	9123484890	anant.b@arkajainuniversity.ac.inn
10	2025- 26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Corporate Accounting	Name of faculty	Designation	Qualification	Phone	Email
				Mr. Ranjan Kumar	Assistant Professor	Post- Graduate	7739781786	ranjan.k@arkajainuniversity.ac.in
11	2025- 26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Financial Markets and Instruments	Name of faculty	Designation	Qualification	Phone	Email
				Mr. Atul Kumar Pathak	Assistant Professor	Post- Graduate	9536770388	atul.p@arkajainuniversity.ac.in
12	2025- 26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Business Regulatory Framework	Name of faculty	Designation	Qualification	Phone	Email
				Mr. Ujwal Prakash	Assistant Professor	Post- Graduate	9835999990	ujwal.prakash@arkajainuniversity.ac.in
13	2025- 26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Financial Literacy and Planning	Name of faculty	Designation	Qualification	Phone	Email
				Mr. Ranjan Kumar	Assistant Professor	Post- Graduate	7739781786	ranjan.k@arkajainuniversity.ac.in
14	2025- 26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Digital Fluency and Financial Modelling	Name of faculty	Designation	Qualification	Phone	Email
				Ms. Tanushree Mahato	Assistant Professor	Post- Graduate	8092864489	tanushree.mahato@arkajainuniversity.ac.in
15	2025- 26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Modern Business Environment	Name of faculty	Designation	Qualification	Phone	Email
				Dr. Abhishek Upadhayay	Assistant Professor	PhD	9570098628	abhishek.upadhyay@arkajainuniversity.ac.in
16	2025- 26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	Financial Accounting	Name of faculty	Designation	Qualification	Phone	Email
				Mr. Atul Kumar Pathak	Assistant Professor	Post- Graduate	9536770388	atul.p@arkajainuniversity.ac.in
17	2025- 26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	HRM and Organizational Behaviour	Name of faculty	Designation	Qualification	Phone	Email
				Mr. B C Anant	Assistant Professor	Post- Graduate	9123484890	anant.b@arkajainuniversity.ac.in
18	2025- 26	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (GENERAL)	English	Name of faculty	Designation	Qualification	Phone	Email
				Dr. Manoj Kumar Pathak	Associate Professor	PhD	9973680146	dr.manoj@arkajainuniversity.ac.in

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes

2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
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Help Desk

<p>Help Desk Address:</p> <p>ARKA JAIN University, JharkhandVILL-MOHANPUR BLOCK-GAMHARIA DISTRICT -SERAIKELA KHARSAWAN JHARKHAND - 832108</p>	<p>Name of Contact Person:</p> <p>Mr Avinash Kumar Ray</p>	<p>Designation:</p> <p>Senior Executive University</p>
<p>Phone No: 6572312000</p>	<p>Email:</p> <p>helpdeskodl@arkajainuniversity.ac.in</p>	<p>Contact hours for Help Desk:</p> <p>9:00 AM to 5:00 PM</p>

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-
NA

Learner Support Centre will not be set up under a franchisee agreement in any case. :- NA

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-
NA

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-
Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-
Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :- Yes

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-
Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-
Yes

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-
Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View (/Uploads/Proposal/DeclarationAffidavit/HEI-P-U-0920/HEI-P-U-0920_UploadAffidavit_20250402152223.pdf)

Upload Undertaking as per the prescribed format :-View View (/Uploads/Proposal/DeclarationUndertaking/HEI-P-U-0920/HEI-P-U-0920_UploadUndertaking_20250402152223.pdf)

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

☒ Centre for Internal Quality Assurance (CIQA) in Annexure I

☒ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☒ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☒ Human Resource and Infrastructural Requirements in Annexure-IV

☒ Guidelines on Programme Project Report (PPR) in Annexure-V

☒ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

☒ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

☒ Learner Support Centres in Annexure-VIII

☒ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

☒ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

Your application successfully submitted on 15-04-2025 under Eligible category

